

Union College Common Data Set 2023-2024 Edition



Table of Contents

(Click on the sections below to navigate)

A. GENERAL INFORMATION	3
B. ENROLLMENT AND PERSISTENCE	5
C. FIRST-TIME, FIRST-YEAR ADMISSION.....	9
Applications	9
Admission Requirements.....	10
Basis for Selection.....	10
SAT and ACT Policies	11
First-time, first-year Profile	12
Admission Policies.....	14
Early Decision and Early Action Plans	15
D. TRANSFER ADMISSION.....	17
Fall Applicants	17
E. ACADEMIC OFFERINGS AND POLICIES	21
F. STUDENT LIFE	22
G. ANNUAL EXPENSES	24
H. FINANCIAL AID.....	27
Types of Aid Available.....	33
I. INSTRUCTIONAL FACULTY AND CLASS SIZE	34
J. DISCIPLINARY AREAS OF DEGREES CONFERRED	37

A. GENERAL INFORMATION

A0. Respondent Information (not for publication)

First Name	
Last Name	
Title	
Office	Institutional Research
Address	807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States
Phone Number	(518) 388-6607
Extension	
Email Address	ir@union.edu
Are your responses to the CDS posted for reference on your institution's website?	Yes
If yes, please provide a direct link to the posted CDS responses:	https://www.union.edu/institutional-research/common-data-set-cds

A1. Address Information

Please enter general institution information below:	
Name of College/University	Union College
Street Address	807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States
Main Institution Phone Number	(518) 388-6000
Main Institution Website	www.union.edu
Main Institution Email	
Please enter Admissions Office information below:	
Street Address	807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States

Admissions Phone Number:	(518) 388-6112
Admissions Toll-free Number:	(888) 843-6688
Admissions Website	https://www.union.edu/admissions
Admissions Email Address:	admissions@union.edu

A2. Source of institutional control:

Private (nonprofit)

A3. Classify your undergraduate institution:

Coeducational

A4. Academic year calendar:

Trimester

A5. Degrees offered by your institution:

Bachelor's

A6. Diversity, Equity, and Inclusion webpage:

<https://www.union.edu/about/unions-inclusive-campus>

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

	FULL-TIME			PART-TIME		
	Men	Women	Other gender	Men	Women	Other gender
Undergraduates						
Degree-seeking, first-time, first-year	278	272				
Other first-year, degree-seeking	11	9				
All other degree-seeking	837	650		12	1	
Total degree-seeking undergraduate students	1,126	931		12	1	
All other undergraduates enrolled in credit courses		9		1	2	
Total undergraduates	1,126	940		13	3	

Total full-time, degree-seeking undergraduate students 2,057	Total part-time, degree-seeking undergraduate students 13	Total of all degree-seeking undergraduate students 2,070
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Total full-time, non-degree-seeking undergraduate students 9	Total part-time, non-degree-seeking undergraduate students 3	Total of all non-degree-seeking undergraduate students 12
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Total full-time undergraduate students 2066	Total part-time undergraduate students 16	Total of all undergraduate students enrolled 2,082
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	FULL-TIME			PART-TIME		
	Men	Women	Other gender	Men	Women	Other gender
Graduate						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit courses						
Total graduate	0	0	0	0	0	0

Total full-time graduate students 0	Total part-time graduate students 0	Total of all graduate students 0	Total of all graduate students enrolled 0
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B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

	Degree-Seeking First-Time, First Year	Degree-Seeking Undergraduates (include first-time, first- year)	Total Undergraduates (both degree & non- degree-seeking)
International (nonresidents)	61	208	209
Hispanic/Latino	55	187	188
Black or African American, non- Hispanic	20	81	83
White, non-Hispanic	347	1,363	1,370
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	43	142	142
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	22	69	69
Race and/or ethnicity unknown		2	16
TOTAL	550	2,057	2,082

B3. Persistence/Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Bachelor's Degrees	431
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B4-11. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

Fall 2017 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. (B4)	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	67	232	271	570
B. (B5)	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	0	0	0	0
C. (B6)	Final 2017 cohort, after adjusting for allowable exclusions	67	232	271	570
D. (B7)	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	49	173	206	428
E. (B8)	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	9	22	19	50
F. (B9)	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	1	3	4	8
G. (B10)	Total graduating within six years (<i>sum of lines D, E, and F</i>)	59	198	229	486
H. (B11)	Six-year graduation rate for 2017 cohort (<i>G divided by C</i>)	88%	85%	85%	85%

Fall 2016 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. (B4)	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	77	153	330	560
B. (B5)	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	0	0	0	0
C. (B6)	Final 2016 cohort, after adjusting for allowable exclusions	77	153	330	560
D. (B7)	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	62	129	257	448
E. (B8)	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	4	5	16	25
F. (B9)	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	0	0	3	3
G. (B10)	Total graduating within six years (<i>sum of lines D, E, and F</i>)	66	134	276	476
H. (B11)	Six-year graduation rate for 2016 cohort (<i>G divided by C</i>)	86%	88%	84%	85%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).	89%
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C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1. First-time, first-year students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Other Gender	Total
Total first-time, first-year who applied	4,932	4,363	0	9,295
Total first-time, first-year who were admitted	2,120	1,950	0	4,070
Total full-time, first-time, first-year who enrolled	278	272	0	550
Total part-time , first-time, first-year who enrolled	0	0	0	0

	In-State	Out-of-State	International	Total
Total first-time, first-year who applied	2,126	3,744	3,425	9,295
Total first-time, first-year who were admitted	1,061	2,425	584	4,070
Total first-time, first-year enrolled	157	330	63	550

C2. First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list?	Yes
Number of qualified applicants offered a place on waiting list:	441
Number accepting a place on the waiting list:	206
Number of wait-listed students admitted:	22
Is your waiting list ranked?	No

Admission Requirements

C3. High School Completion Requirement

Does your institution require a high school completion for degree-seeking entering students?	High school diploma is required and GED is not accepted
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C4. General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students?	Require
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C5. High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
<u>Total academic units</u>	13	19
English	4	4
Mathematics	3	4
Science	2	3
Of Science Units, how many must be lab		
Foreign language	2	3
Social studies	2	2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other		

Basis for Selection

C6. Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria)

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

SAT and ACT Policies

C8. Entrance Exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes
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Admission					
	Require	Recommended	Require for Some	Consider if Submitted	Not Considered
SAT or ACT			X		
ACT Only			X		
SAT Only			X		

In addition, does your institution use applicants' test scores for academic advising?	No
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Latest date by which SAT or ACT scores must be received for fall-term admission	January 15
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If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	Testing is optional for all students (except for those applying to the combined law or medical programs, and for those who are homeschooled)
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Please indicate which tests your institution uses for placement (e.g., state tests):

<input type="checkbox"/>	SAT	<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	ACT	<input type="checkbox"/>	CLEP
<input type="checkbox"/>	SAT Subject Tests	<input checked="" type="checkbox"/>	Institutional Exam

First-time, first-year Profile

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for all enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

	Percent Submitting	Number Submitting
SAT	36%	200
ACT	13%	71

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite (400-1600)	1330	1400	1460
SAT Evidence-Based Reading and Writing (200-800)	650	690	720
SAT Math (200-800)	660	710	760
ACT Composite (0-36)	30	32	33
ACT Math (0-36)	27	29	32
ACT English (0-36)	29	33	35
ACT Reading (0-36)	32	34	35
ACT Science (0-36)	29	32	34
ACT Writing (0-36)	8	8	9

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	44%	50%
600-699	48%	40.5%
500-599	8%	9.5%
400-499	1%	0%
300-399		
200-299		
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	45.5%
1200-1399	46.5%
1000-1199	7.5%
800-999	0.5%
600-799	
400-599	
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	77.5%	68%	46%	93%	72%
24-29	21.1%	30%	48%	6%	27%
18-23	1.4%	3%	4%	1%	1%
12-17			1%		
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	58.1%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	79.6%	
Percent in top half of high school graduating class	95.2%	
Percent in bottom half of high school graduating class	4.8%	
Percent in bottom quarter of high school graduating class	1.1%	

Percent of total first-time, first-year students who submitted high school class rank:	33.8%	
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C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	24%	11.6%	17.5%
Percent who had GPA between 3.75 and 3.99	27.1%	23.3%	25.1%
Percent who had GPA between 3.50 and 3.74	20.9%	18.2%	19.5%
Percent who had GPA between 3.25 and 3.49	16.3%	24.0%	20.4%
Percent who had GPA between 3.00 and 3.24	7.0%	14.7%	11.1%
Percent who had GPA between 2.50 and 2.99	3.9%	7.5%	5.8%
Percent who had GPA between 2.0 and 2.49	0.8%	0.7%	0.7%
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

C12. Average High school GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	91%
Percent of total first-time, first-year students who submitted high school GPA:	100%

Admission Policies

C13. Application Fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$60
Can it be waived for applicants with financial need?	Yes
If you have an application fee and have an online application option, please indicate the policy for students who apply online:	Same fee
Can online application fee be waived for applicants with financial need?	Yes

C14. Application closing date

Does your institution have an application closing date?	Yes
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Application closing date (fall)	January 15
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C15. First-time, first-year students acceptance other Fall

Are first-time, first-year students accepted for terms other than the Fall?	Yes
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C16. Admission Notification to Applicants

Are notifications to applicants of admission decisions sent on a rolling basis?	No
Specific date admission decisions are sent:	April 1

C17. Reply policy for admitted applicants

What is your institution's reply policy for admitted applicants?	Must reply by May 1st (or within 2 weeks if notified thereafter)
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C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement:	2 years

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Yes
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Early Decision and Early Action Plans

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes
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First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 15
Other early decision plan notification date	February 8

For the Fall 2023 entering class:

Number of early decision applications received by your institution	328
Number of applicants admitted under early decision plan	159

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes
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Early action closing date	November 1
Early action notification date	December 18

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	No
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For the Fall 2023 entering class:	
Number of early action applications received by your institution	3,454
Number of applicants admitted under early action plan	1,991
Number of applicants enrolled under early action plan	159

D. TRANSFER ADMISSION

Fall Applicants

D1. Transfer Student Enrollment

Does your institution enroll transfer students?	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from coursework completed at other colleges/universities?	Yes

D2. Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	97	32	11
Women	78	22	9
Another Gender	0	0	0
Total	175	54	20

D3. Enrollment Terms

Please indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall	<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Winter	<input type="checkbox"/>	Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Yes
If yes, what is the minimum number of credits and the unit of measure?	15 credits

D5. Requirements for Admission

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores			X		
Statement of good	X				

standing from prior institution(s)					
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D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0

D8. List any other application requirements specific to transfer applicants:

N/A

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		4/15			X
Winter		11/1			X
Spring		2/1			X
Summer					

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

N/A

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

Candidates for financial aid must submit the CSS Profile and FAFSA forms.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

2.0

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
18	Course(s)

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
18	Course(s)

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

N/A

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

18.00

D17. Other Credit Policies

Please describe any other transfer credit policies:

N/A

D18. Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D19. Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
N/A	

D20. Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
N/A	

D21. Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

No

D22. Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

N/A

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution.

X	Accelerated program	X	Independent study
	Comprehensive transition and postsecondary program for students with intellectual disabilities	X	Internships
X	Cross-registration	X	Liberal arts/career combination
	Distance learning	X	Student-designed major
X	Double major	X	Study abroad
X	Dual enrollment		Teacher certification program
	English as a Second Language (ESL)	X	Undergraduate Research
	Exchange student program (domestic)		Weekend college
	External degree program	X	Other (specify): Leadership in Medicine Program, 3+3 Accelerated Law Program
X	Honors Program		

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some coursework prior to graduation.

	Arts/fine arts	X	Intensive writing
	Computer literacy	X	Mathematics
X	English (including composition)		Philosophy
	Foreign languages	X	Sciences (biological or physical)
	History	X	Social science
	Physical Education	X	Other (describe): Languages and Cultures (LLC), Science, Engineering and Technology
X	Humanities		

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	68%	68%
Percent of men who join fraternities	0%	21%
Percent of women who join sororities	0%	24%
Percent who live in college-owned, -operated, or -affiliated housing	98%	91%
Percent who live off campus or commute	2%	9%
Percent of students age 25 and older	0%	0.3%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities Offered

Identify those programs available at your institution.

X	Campus Ministries	X	Music ensembles
X	Choral groups		Opera
X	Concert band	X	Pep band
X	Dance	X	Radio station
X	Drama/theater	X	Student government
X	International Student Organization	X	Student newspaper
X	Jazz band	X	Student-run film society
X	Literary magazine	X	Symphony orchestra
	Marching band	X	Television station
X	Model United Nations	X	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X	Siena College
Naval ROTC is offered:	X	RPI
Air Force ROTC is offered:	X	RPI

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls	X	Fraternity/sorority housing
	Men's residence halls		Cooperative housing
	Women's residence halls	X	Theme housing
	Apartments for married students		Wellness housing
X	Apartments for single students		Living Learning Communities
	Special housing for students with disabilities		Other housing options (specify):
	Special housing for international students		

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://www.union.edu/financial-aid-family-financing/net-price-calculator>

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

2024-2025 academic costs not currently available

Approximate date costs will be available: **3/1/2024**

G1. Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition	\$68,688	\$68,688
Tuition: In-district		
Tuition: In-state (out-of-district)		
Tuition: Out-of-state		
Tuition: international (non-resident)		
Required Fees	\$351	\$351
Room and Food (on-campus):	\$17,010	\$17,010
Room Only (on-campus):	\$9,315	\$9,315
Food Only (on-campus meal plan):	\$7,695	\$7,695

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	3
Maximum number of credits:	4

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?	No
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G4. Tuition and Fee Variance by Undergraduate Instructional Program?

Do tuition and fees vary by undergraduate instructional program?	No
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G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1500		
Room only:			
Board only:			
Room and board total:			
Transportation:			
Other expenses:	\$600		

G6. Undergraduate Per-Credit-Hour Charges (tuition only):

PRIVATE INSTITUTIONS:	\$2,544
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2023-2024 estimated
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Which needs-analysis methodology does your institution use in awarding institutional aid?	
	Federal methodology (FM)
	Institutional methodology (IM)
X	Both FM and IM

	Need-based	Non-need-based
Scholarships/Grants		
Federal	\$2,149,918	\$323,975
State all states, not only the state in which your institution is located	\$1,095,753	\$86,184
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$58,292,624	\$13,694,752
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$862,179	\$200,520
Total Scholarships/Grants	\$62,400,474	\$14,305,431
Self-Help		
Student loans from all sources (excluding parent loans)	\$3,863,585	\$8,676,842
Federal Work-Study	\$523,368	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$668,610	
Total Self-Help	\$5,055,563	\$8,676,842
Miscellaneous		
Parent Loans	\$0	\$2,879,633
Tuition Waivers	\$0	\$844,995
Athletic Awards	\$709,956	\$0

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	550	2057	
B	Number of students in line A who applied for need-based financial aid	401	1317	
C	Number of students in line B who were determined to have financial need	335	1184	
D	Number of students in line C who were awarded any financial aid	335	1184	
E	Number of students in line D who were awarded any need-based scholarship or grant aid	335	1184	
F	Number of students in line D who were awarded any need-based self-help aid	306	1072	
G	Number of students in line D who were awarded any non-need-based scholarship or grant aid	1	3	
H	Number of students in line D whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	335	1184	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	
J	The average financial aid package of those in line D. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$57,076	\$56,352	
K	Average need-based scholarship and grant award of those in line E	\$51,940	\$50,561	
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F	\$5,195	\$5,838	
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F who were awarded a need-based loan	\$3,859	\$4,931	

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line A who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	187	681	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N	\$25,626	\$21,133	
P	Number of students in line A who were awarded an institutional non-need-based athletic scholarship or grant	6	15	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line P	\$65,916	\$47,330	

Note:

H4 and H5

Include:

- 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARE Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

- The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	245	59%	\$37,822
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	234	57%	\$21,588
C	Institutional loan programs	56	14%	\$11,612
D	State loan programs	10	2%	\$45,515
E	Private student loans made by a bank or lender	51	13%	\$61,602

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

X	Institutional need-based scholarship or grant aid is available		Institutional scholarship or grant aid is not available
X	Institutional non-need-based scholarship or grant aid is available		

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	195
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$55,181
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$10,760,348
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H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

	Institution's own financial aid form	X	CSS/Financial Aid profile
	Other (specify):		

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

X	FAFSA	X	State aid form
	Institution's own financial aid form		Business/Farm Supplement
X	CSS/Financial Aid PROFILE	X	Other (specify): Noncustodial PROFILE

H9. Filing Dates for First-Year Students

Does your institution have a deadline for filing required financial aid forms for first-year students?	Yes
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Priority date for filing required financial aid forms:	January 15
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Deadline for filing required financial aid forms:	January 15
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H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

a) Students notified on or about (date):	March 25
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b) Students notified on a rolling basis:	
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H11. Reply Dates for First-Year Students

Students must reply by (date):

May 1

Types of Aid Available**H12. Loans**

X	Direct Subsidized Stafford Loans		Federal Nursing Loans
X	Direct Unsubsidized Stafford Loans		State Loans
X	Direct PLUS Loans	X	College/university loans from institutional funds
	Federal Perkins Loans		Other (specify):

H13. Need-Based Scholarships and Grants

X	Federal Pell	X	College/university scholarship or grant aid from institutional funds
X	SEOG		United Negro College Fund
X	State scholarships/grants		Federal Nursing Scholarship
X	Private scholarships		Other (specify):

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need-based institutional aid:

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	X
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

N/A

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: for example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	225	3	228
B	Total number who are members of minority groups	28	0	28
C	Total number who are women	102	2	104
D	Total number who are men	122	1	123
E	Total number who are international (non-residents)	17		17
F	Total number with doctorate, or other terminal degree	203	3	206
G	Total number whose highest degree is a master's but not a terminal master's	1		1
H	Total number whose highest degree is a bachelor's	2		2
I	Total number whose highest degree is unknown or other	19		19
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I2. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Fall 2023 Student to Faculty Ratio	9 to 1
Ratio is based on number of students:	2057
Ratio is based on number of faculty:	218

I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1. Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				1
Natural resources and conservation			1.9%	3
Architecture				4
Area, ethnic, and gender studies			1.3%	5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			4.6%	11
Personal and culinary services				12
Education				13
Engineering			14.7%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			5.4%	16
Family and consumer sciences				19
Law/legal studies				22
English			3.4%	23
Liberal arts/general studies			0.4%	24
Library science				25
Biological/life sciences			14.0%	26
Mathematics and statistics			2.9%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.6%	30
Parks and recreation				31
Philosophy and religious studies			1.7%	38
Theology and religious vocations				39
Physical sciences			3.6%	40
Science technologies				41
Psychology			10.7%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			26.8%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.1%	50
Health professions and related programs				51
Business/marketing			2.5%	52
History			3.4%	54
Other				